

### Información del Plan Docente

Academic Year 2017/18

Faculty / School 100 - Facultad de Ciencias

**Degree** 537 - Master's in Molecular and Cellular Biology

**ECTS** 6.0 **Year** 1

Semester Indeterminate

Subject Type Optional

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1. Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as: involvement of specialists who will show their different points of view and will broaden the students' understanding, revision of topics using cutting-edge papers. This endeavor may facilitate the selection of a research topic that better fits the student' interests in order to choose their Doctoral Thesis.



### 5.2.Learning tasks

To obtain established goals, the following activies are planned:

The course includes the following learning tasks:

Lectures. Face-to-face sessions. 3 ETCS. Designed to provide students the knowledge of the course.

**Seminars** . Face-to-face sessions. 0.9 ECTS. Students will choose a paper to critically read and discuss. Every student will be closely supervised by a Faculty during the preparation. Eventually, students will present their work in a public session.

Tutorials . 1 ETCS.

**Experimental sessions.** Face-to-face sessions 1 ECTS. These are focused on culture and manipulation of mouse embryos.

**Exam for students who cannot attend the sessions.** Face-to-face sessions. 0.1 ECTS. These students will take an exam to prove the acquisition of contents and competences.

## 5.3. Syllabus

The course will address the following topics:

#### A) Lectures (40 hours)

The course will address the following topics through oral presentations by specialized researchers about commonly used applications of genomics methods in different research fields (presentations of 1-2 hours).

- Introduction (J. Osada Coordinator).
- Background of functional genomics: The role for transgenesis (P. Muniesa).
- Designing genetic constructs to generate DNA microinjection transgenics (J. Osada).
- Generation of transgenics by DNA microinjection (P. Muniesa).
- Designing genetic constructs to prepare transgenics by homologous recombination in ES cells (J. Osada).
- Generation of transgenics by homologous recombination in ES cells. (P. Muniesa).



- Transgenics and reporters to understand the function of Rex1/Zfp42 in pluripotency of ES cells (J. Schoorlemmer).
- Rex1 genetic regulation: transcriptomic analysis and genomic binding (J. Schoorlemmer).
- Transcriptomic analysis ES cells (P. Meade).
- Functional evaluation of conditional transgenic mice (I Giménez).
- 11. Exploring the universe of CRISP and related enzymes to edit genomes (J.A. Carrodeguas).
- 12. Genetic chemistry in ES cells. New tools in functional analyses and discovery of new drugs in cell therapy and regenerative medicine (J.A. Carrodeguas).
- Characterization of animal models of human diseases (J. Miana).
- 14. The pathological analysis in phenotypic characterization of transgenics (C. Arnal).
- Transcriptomics to evaluate nutritional responses in animal models (Dra. Navarro).
- Factors influencing penetrance of pathological mtDNA mutations (E. Ruiz-Pesini).
- Molecular diagnosis of a mitochondrial disease with targeted exome sequencing (P Bayona).
- Search for factors involved in mtDNA maintenance (N. Garrido).
- Functional genomics of OXPHOS system (R Moreno).
- Lineal models for statistical analysis of gene expression data (L. Varona).
- 21. Search for biomarkers: transcriptomic analyses of motor neuron diseases, ELA and AME (R. Osta).
- 22. Genomic analyses to study spongiform encephalopathies (I. Martín-Burriel).
- 23. Generation of gene therapy vectors in neurodegenerative diseases (R. Osta).
- Mesenchymal stem cells: characteristics and potential therapeutic use in veterinary medicine (C. Rodellar).
- 25. Interactions of genes with drugs, nutrients and functional foods and their effect of cardiovascular risk (M. Pocovi).
- Functional genomics of OXPHOS system by using genome wide interference (P. Fernández-Silva).



R۱	<b>Seminars</b>	(20 hours
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Analysis of proposed scientific articles, oral presentation and group discussions.

### 5.4. Course planning and calendar

All dates and places for the different sessions will be confirmed to students in advance.

Lectures:

Dates: Two weeks from 10:00 to 14:00.

Place: Aula Master. Science School

Experimental work:

One day to be set during February.

Departament of Anatomía, Embriología y Genética, Facultad de Veterinaria, edificio Zootecnia, calle Miguel Servet 177, 50013-Zaragoza.

Seminars

Deadline for written assignments: Last week of course in February

Tutorials: Monday and Wednesday from 9:00 to 10:00

Public presentation of reading assignments: Last week of course in February

Written test for non-presentials: Last week of course in February at 10:00 am Aula master of the Faculty of Science.

### 5.5.Bibliography and recommended resources