

**Información del Plan Docente**

Academic Year	2017/18
Faculty / School	
Degree	
ECTS	15.0
Year	---
Semester	First semester
Subject Type	
Module	---

**1.General information****1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on the practical application of the skills acquired in the Master's. For this purpose two types of activities will be addressed:

- **Elaboration of a project.** The project (TFM) will aim to develop the different skills acquired in the Master's in order to design a solution to a given problem, working as the integrating element seen in different courses.
- **Tutorials with the supervisor.** Monitoring and support of a supervisor to review and discuss the materials and

progress of the project.

## **5.2.Learning tasks**

The course (15 ECTS: 375 hours) includes the following learning tasks:

- Supervisor guidance and tutorials (25 hours).
- Autonomous work of the student (349 hours).
- Assessment (1 hour).

## **5.3.Syllabus**

The course includes the following steps:

- Preparation of the project's proposal.
- Carrying out the project.
- Preparation of a descriptive report of the project.
- Presentation and defense of the project in front of a committee.

## **5.4.Course planning and calendar**

The student will agree with his/her teacher and/or supervisor the tutoring sessions.

The deposit and defense of the work will be done in academic period, according to the public information on the EINA website.

## **5.5.Bibliography and recommended resources**