

**Información del Plan Docente**

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	
<b>Degree</b>	
<b>ECTS</b>	6.0
<b>Year</b>	---
<b>Semester</b>	Second semester
<b>Subject Type</b>	
<b>Module</b>	---

**1.General information****1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

Students should agree with their Director all learning activities to develop, which they depends on the elected topic and its scope. The end of degree project will be related to architecture, whose complexity and exigency level will be regard to 6 ECTS (150 hours).

**5.2.Learning tasks**

## **30744 - Undergraduate Dissertation**

The methodology use during the learning process will consist in the TFG'S checking through Director's office hours. The Director will supervise the developed activities and help the student to reach expected results.

### **5.3.Syllabus**

This is the first research work where students have the opportunity to work on a selected topic which it will be approved by the Degree Academic Commission.

### **5.4.Course planning and calendar**

The academic activities scheduled must be approved for each case with the TFG's director.

EINA internal regulations point out the different administrative steps to take into account.

### **5.5.Bibliography and recommended resources**

Basic bibliography will be incorporated in the TFG's proposal, which previously directors and areas will do.