Universidad Zaragoza

27850 - Designing Activities for English Language Teaching

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	
Semester	Second semester
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

This is an enquiry-based module, designed to encourage the students' learning autonomy. It is also expected that the students get involved in both individual and group tasks. In these tasks the students will need to engage in analysis and critical reflection of ELT-related key concepts and issues and demonstrate their skills in critical thinking, autonomy, decision taking, leadership and management, and tolerance.

5.2.Learning tasks

Lectures. 1.2 ECTS. Onsite.

Enquiry-based activities dealing with key concepts and issues related to models for teaching / learning English as a Second Language, and paradigms in syllabus design for English as a Second or Foreign language in different classroom contexts.

Individual activities and group work. 1.8 ECTS. Onsite and offsite

These activities include the preparation, analysis and proposed solution of specific activities on issues related to teaching and learning English as a foreign language.

Autonomous work. 2.2 ECTS. Offsite

Compulsory reading, participation using the online learning platform. Individual work, search for library and electronic resources and use of Moodle.

Autonomous work. 0.7 ECTS. Offsite and online

Essay and lesson plan preparation.

Assessment tasks. 0.1 ECTS. Onsite.

TOTAL : 6 ECTS / 150 hours of student workload

5.3.Syllabus

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1. Syllabus design: definition and organising principles.

2. Approaches and methods in language teaching

3. Communicative language teaching and current approaches to language teaching

4. Planning and assessing learning: course design and classroom assessment.

5. Teaching the language system: Vocabulary, Grammar.

6. Developing the language skills.

Other learning resources

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Students will have access to a Moodle course, which will be used as a tool to support classroom teaching. In the website of the course the student will have materials, multimedia resources, and working tools to support virtual learning.

5.4.Course planning and calendar

Calendar

Assignment submission:

Submission of a lesson plan within a schedule agreed with the teacher. The deadline for submission is the date set by the Faculty for the global exam (20 % of the final grade)

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Arts.

5.5.Bibliography and recommended resources

BB	Harmer, Jeremy. How to teach english / Jeremy Harmer . 11th impr. Harlow : Pearson, 2015
BB	Larsen-Freeman, Diane. Techniques and principles in language teaching / Diane Larsen-Freeman, Marti Anderson . - 1st. pub., print. Oxford ; New York : Oxford University Press, 2013
BB	Richards, Jack C.. Approaches and methods in language teaching / Jack C. Richards and Theodore S. Rodgers . - 1st ed., 19th. print. Cambridge : Cambridge University Press, 2012
BC	Brown, H. Douglas. Teaching by principles : an interactive approach to language pedagogy / H. Douglas Brown . - 3rd. ed. [New York] : Longman : Pearson Book, cop. 2007
BC	CLIL across classroom education levels / E. Dafouz & M. C. Guerrini (Eds) Madrid: Richmond Publishing, 2009
BC	Common European framework of reference for languages : learning, teaching, assessment / Council for Cultural Co-operation, Education Committee, Modern Languages Division, Strasbourg . - 1st publ., repr. Cambridge : Cambridge University Press, 2001
BC	Ellis, Rod. Language teaching research and language pedagogy / Rod Ellis . Chichester, West Sussex ; Malden, MA : Wiley-Blackwell, 2012

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BC	Harmer, Jeremy. The practice of English language teaching / Jeremy Harmer. - 4th ed., 8th imp. Harlow : Longman, 2013
BC	Harwood, N.. English language teaching materials: theory and practice / N. Harwood. Cambridge : Cambridge University Press, 2010
BC	Materials development in language teaching / edited by Brian Tomlinson . - 1st ed. Cambridge, UK : Cambridge University Press, 1998
BC	Nation, I. S. P. Language Curriculum Design / I. S. P. Nation & John Macalister New York & London : Routledge, 2010
BC	Scrivener, Jim. Learning teaching : a guidebook for English language teachers / Jim Scrivener . 1st. publ. Oxford : Heinemann, 1994
BC	Teaching English as a second or foreign language / Marianne Celce-Murcia, Donna M. Brinton, Marguerite Ann Snow, eds. . 4ª ed. Boston : National Geographic Learning, cop. 2014
BC	Thornbury, Scott. An A-Z of ELT : A Dictionary of Terms and Concepts used in English Language Teaching / Scott Thornbury Oxford : MacMillan Education, 2006
BC	Tomlinson, B.. Developing materials for language teaching / B. Tomlinson. [s.l.] : Bloomsbury Academic, 2003
BC	Ur, Penny. A course in English language teaching / Penny Ur . Cambridge: Cambridge University Press, 2012

LISTADO DE URLs:

An A-Z of ELT -
[https://scottthornbury.wordpress.com/]