# 25948 - Early Intervention Programmes and Techniques

**Información del Plan Docente**

**Academic Year**          2017/18

**Faculty / School**          301 - Facultad de Ciencias Sociales y Humanas

**Degree**          270 - Degree in Psychology

**ECTS**          6.0

**Year**

**Semester**          Four-month period

**Subject Type**          Optional

**Module**          ---

## 1.General information

## 1.1.Introduction

## 1.2.Recommendations to take this course

## 1.3.Context and importance of this course in the degree

## 1.4.Activities and key dates

## 2.Learning goals

## 2.1.Learning goals

## 2.2.Importance of learning goals

## 3.Aims of the course and competences

## 3.1.Aims of the course

## 3.2.Competences

## 4.Assessment (1st and 2nd call)

## 4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 5.Methodology, learning tasks, syllabus and resources

## 5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on a combination of theory sessions and practical activities. Students are expected to participate actively in the class throughout the semester.

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LEARNING TASKS

Name of Activity: Theory

Credits: 4

Teaching methodology: lectures, Bibliographic research, readings, assessment.

Skills acquired:

(2) Knowledge and understanding of the laws and principles of psychological processes.

(3) Knowledge of the processes and main stages of psychological development throughout the life cycle aspects of normality and abnormality.

Name of Activity: Practice

Credits: 2

Teaching methodology: Individual work, group work, detection and analysis of specific school situations, Lab practices, Activities To develop skills, assessment

Skills acquired:

(26) ability to analyze the needs and demands of the addressees and recipients of a specific function depending on context.

(27) ability to analyze situations, define problems, basic research design, execute, analyze, establish goals of psychological performance in different contexts, proposing and negotiating goals with the target and affected.

## 5.2.Learning tasks
**Brief description of its contents**:
Concepts and features. Plasticity postnatal of system nervous. Optimal learning periods. Learning strategies at an early age. **STRUCTURE OF THE COURSE**: Definition of Early Childhood Objectives of Early Childhood Intervention levels of EI
- Primary prevention
- Secondary prevention
- Tertiary prevention

Main areas of action
- Centers for Child Development and Early Intervention
- Health Services
- Social Services

- Educational Services

Actions in the community Interagency coordination Research Training
Early Care Basics

## 5.3.Syllabus

The course will address the following topics:

SECTION I: Theoretical Foundations of Early Childhood Intervention

Topic 1: Conceptual and policy framework Intervention or Early Childhood.
Topic 2: Levels and fields of intervention: primary, secondary and tertiary prevention.

SECTION II: Evaluation, diagnosis and intervention.

Topic 3: Early Intervention in different areas of development.
Topic 4: The role of the family in Intervention or Early Childhood.

## 5.4.Course planning and calendar

The planning of the course will be announced the first week of class. The key dates of presentations of works will be announced in class and through the virtual platform Moodle.

## 5.5.Bibliography and recommended resources

- Recomendaciones técnicas para el desarrollo de la atención temprana / [Autor: Federación Estatal de Asociaciones de Profesionales de Atención Temprana] Madrid : Real Patronato sobre Discapacidad, D.L. 2006
- Libro blanco de la atención temprana . - 3ª ed. Madrid : Real Patronato sobre Discapacidad, D.L. 2005
- Arco Tirado, José Luis . Necesidades educativas especiales. Manual de evaluación e intervención psicológica /José Luis Arco Tirado, Antonio Fernandez Castillo McGrawHill
- East, Viv. Guía práctica de necesidades educativas especiales / Viv East y Linda Evans ; traducido por Ma. Luz Agra Pardiñas Madrid : Morata, 2010