

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	269 - Degree in Philosophy
ECTS	6.0
Year	
Semester	Half-yearly
Subject Type	Optional
Module	---

1.General information**1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

See "Learning activities " and "Program".

More information will be provided on the first day of class.

5.2.Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

5.3.Syllabus

1. The Muslim and Jewish thought in relation to the Hellenic tradition, cultures in contact and illustrated alternatives.
2. The meeting of Jewish monotheism with pagan philosophical tradition. speculative theology (kalam) and pagan philosophy (falsafa) at takeoff of Muslim thought.
3. The Muslim rationalism. Avicenna. Averroes. Omar Khayyam. Ibn Khaldun.
4. Dissidences: Platonism, Sufism, cabal, messianism.
5. The Arab science. Calculus, astronomy, geography, medicine, chemistry.
6. The secularization of Jewish philosophy. Current perspectives.

5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (Schedule of classes : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases> ; Examination schedule: [https://fyl.unizar.es/calendario-de-examenes#overlay-context =](https://fyl.unizar.es/calendario-de-examenes#overlay-context=))

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

Mohamed Ábed Yabri, *El legado filosófico árabe. Alfarabi, Avicena, Avempace, Averroes, Abenjaldún. Lecturas contemporáneas* , Trotta, Madrid, 2001.

Titus Burckhardt, *La civilización hispano-árabe* , Alianza, Madrid, 1977.

Henry Corbin, *Historia de la filosofía islámica* , Trotta, Madrid, 1994.

Miguel Cruz Hernández, *Historia del pensamiento en el mundo islámico. Vol. I: Desde los orígenes hasta el siglo XII; vol. II: El pensamiento de al-Ándalus; vol III: El pensamiento islámico desde Ibn Jaldun hasta nuestros días* , Alianza, Madrid, 1981.

Étienne Gilson, *La filosofía en la Edad Media. Desde los orígenes patrísticos hasta el fin del siglo XIV* , Gredos, Madrid, 1965.

Oleg Grabar, *La formación del arte islámico* , Cátedra, Madrid, 1983.

Alain de Libera, *Pensar en la Edad Media* , Anthropos, Barcelona, 2000.

Idoia Maiza Ozcoidi, *La concepción de la filosofía en Averroes. Análisis crítico del Tahâfut al-tahâfut* ,

25551 - Islamic and Jewish thought

Trotta-UNED, Madrid, 2001.

Louis Massignon, *La pasión de Hallaj, mártir místico del Islam*, Paidós, Barcelona, 2000.

Arnaldo Momigliano, *Páginas hebraicas*, Mondadori, Madrid, 1990.

Ernest Renan, *Averroes y el averroísmo*, Buenos Aires, 1946.

Gershom Scholem, *La Cabala y su simbolismo*, Siglo XXI, Madrid, 1979.

Edward W. Said, *Orientalismo*, Libertarias, Madrid, vv. ee.

Mark J. Segwick, *Breve introducción al Sufismo*, Sígueme, Salamanca, 2003.

George Steiner, *Un prefacio a la Biblia hebrea*, Siruela, Madrid, 2004.

Juan Vernet Ginés, *Lo que Europa debe al Islam español*, El Acantilado, Barcelona, 1999.