

# 63045 - Language and national identities in the Hispanic world

#### Información del Plan Docente

Academic Year 2016/17

**Academic center** 103 - Facultad de Filosofía y Letras

**Degree** 564 - Master's in Hispanic Literatures and Spanish Language: Tradition

and Identities

**ECTS** 6.0

Course 1

Period Second semester

Subject Type Optional

Module ---

1.Basic info

1.1.Recommendations to take this course

1.2. Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5. Activities and resources

# 5.1.General methodological presentation

See "Learning activities " and "Syllabus". More information will be provided on the first day of class.

# 5.2.Learning activities

- \* Theoretical lectures.
- \* Practical lectures.



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- \* Individual work.
- \* Personal study.
- \* Assessment activities.

### 5.3.Program

- 1. Presentation of the subject. Basic bibliography.
- 2. Fundamental concepts concerning language variation. Diatopic, diastratic and diaphasic varieties.
- 3. From sociolinguistic variation to sociological concepts of "attitude", "identity", "belief" and "linguistic consciousness".
- 4. The dissemination of the Spanish language. Considerations regarding the diversity of Spanish, with a special focus on Spanish America.
- 5. Linguistic differentiation factors in Spanish America. Contact of languages. Internal adaptation of the Spanish language to colonial territories. The preferences of speakers.
- 6. Linguistic attitudes in the Hispanic world. Historical data, with a special focus on Spanish America: from "national languages" after independence to the current situation.
- 7. Modern linguistic attitudes in the Hispanic world, with a special focus on Spanish America.
- 8. The coexistence of norms in the Hispanic world. Regional norms, national norms and general norms of the Spanish language, with a special focus on Spanish America. Characterising features.
- 9. Towards the common norm in the Hispanic world. Recommendations by the Association of Spanish Language Academies.
- 10. The Spanish language, a vehicle for the integration and dissemination of Hispanic cultures. The importance of the Spanish language in international relations.

#### 5.4. Planning and scheduling

See the academic calendar of the University of Zaragoza (<a href="http://academico.unizar.es/calendario-academico/calendario">http://academico.unizar.es/calendario-academico/calendario</a>) and the website of the Faculty of Philosophy and Arts (Schedule of classes:

<a href="https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases">https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases</a>; Examination schedule:

https://fyl.unizar.es/calendario-de-examenes#overlay-context= )

More information will be provided on the first day of class.

## 5.5.Bibliography and recomended resources

The recommended bibliography can be found on the University of Zaragoza Library website ( <a href="http://psfunizar7.unizar.es/br13/eGrados.php?id=409&p=1">http://psfunizar7.unizar.es/br13/eGrados.php?id=409&p=1</a>)